Tips for Writing a Letter of Support

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- Begin with an introduction which identifies the Member being nominated, the award being applied for and a summary of the Member's role(s) and accomplishments.
- In the body of the letter, explain why the individual is deserving of the award. Use specific examples within the letter. You can break the examples down into paragraphs and refer to her accomplishments in the areas of:
 - Guiding
 - o Family / Home life
 - o Work
 - Personal (illness, disability, challenges)
 - Community life (other volunteering)
- Be sure to include all aspects of the individual being recognized to offer a complete picture of the person.
- Use clear, concise language that states, in your own words, why you think this person should receive this particular Award.
- Try to tie in as many Guiding examples as possible. You can include: positions held; mentoring roles; creativity of unit meetings; support of girl greatness; Link or Trefoil Guild involvement; special events or committees; parent, girl and other Member feedback.
- Letters can come from: Guiders, parents, girls, friends, other volunteer agencies, employers/colleagues, professors etc.
- Every person asked to write a letter of support should be given a copy of the sample letter included in this booklet.



GIRL GUIDES OF CANADA - BRITISH COLUMBIA COUNCIL **AWARDS WORKSHOP**

SECON E

Descriptive Words for Letters of Support

Able to supervise Allows others to grow

Analyze Appreciative

Awaken others to joys of

Guidina

Beloved and faithful Bridge Builder

Bright

Bring determination

Bubbly

Business-like

Cajoled, planned, created

Candid Caring Challenges Cheerful Child centred

Commitment to excellence

Committed Communicator Composed Confident Conviction

Co-operative manner

Coped Courageous Courteous Dedicated

Dedicated Motivator

Delegates Dependable Determined Diplomatic Disciplinarian Does the best Dynamic Eager to try **Effective Efficient**

Empathetic Empowers people Encouraging Energetic Enliven

Enthusiastic Excellent rapport

Firm Flexible Forthcoming **Forthright**

Friend to all

Friendly, professional manner

Generosity of spirit Generous in feedback Genuine interest Genuine, real

Gives autonomy to Guiders Gives thoughtful advice Go out of your way for

materials **Goal Oriented** Goal setter

Good communicator Good evaluator Good humoured Good judgement Good natured Good supervisor Hardworking Has a clear vision

Heipful

High energy level

Honest Implementer Industrious initiated Innovator Inspiring

instils confidence Jolly disposition

Kind

Knowledgeable

Knows policies and procedures and established practices

Leader Looks wide Loval

Made others comfortable

Open to ideas Organized Patient

Personification of Guiding

Philosophical

Pleasantly diplomatic

Poised **Positive**

Positive attitude Positive driving forces

Practical Problem Solver **Productive**

Professional dedication

Prompt Purposeful

Pursued knowledge

Puts kids first

Ready sense of humour Reasoned recommendations Recognized by others

Reliable

Renaissance Guider

Resolve Resourceful

Respect individual as different

Respecter Role model

See the kernel of the problem

Sees the big picture Sense of mutual respect

Sensitive

Sets high standards

Shares

Shares leadership

Shepherded

Sincere, candid approach

Skilled

Solid, current

Sound common sense

Steady Stimulate

Strong advocate

Strong inter-personal skills Strong team member

Supportive

Talents Team builder Team Player Tenacious Thoughtful Tolerant Understanding Unflappable

Unflinchingly Unselfish and untiring support

Up to date Valued

Very encouraging

Vision

Well organized Willingness to listen Wise assessor

"Zero in" on critical areas

APPENDIX 1

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SAMPLE SUPPORT LETTER

(Reprinted from the Newfoundland and Labrador Awards booklet)

January 1, 2008

Dear Members of the Awards committee:

It gives me great pleasure to write this letter in support of the application for the Medal of Merit for Mary Jane Guider.

I have known Mary Jane since 1994; she has given unselfishly of her time and energy to the girls and to Guiding. We have worked together at the unit level as well as on the district council. Mary Jane is always the first to "Lend a Helping Hand" when adult Members are needed. In 1996, when the Contact Guider of the Brownie Friendship Camp took ill and had to leave the position, Mary Jane volunteered to rearrange her family vacation to ensure that the girls were still able to go to camp.

In 1996, she became a member of the food services staff at a provincial event. Mary Jane was "a ray of sunshine" despite the rain that fell every day of the camp! Both the girls and staff will remember her sunny disposition. She played a large part in making this event a wonderful experience for everyone.

In 2000, she agreed to be the chairwoman of an area event for approximately 1,500 participants. Her organizational skills were very evident as everyone enjoyed the day of games, food and fellowship.

In 2001, she sat on the committee for the "Anniversary of Guiding" and ultimately became responsible for the invitations and food for the day. Mary Jane recruits leaders at work and tells all she meets they really are missing something if they are not involved in Guiding. Her positive comments about Guiding make her a great ambassador for our organization.

Mary Jane's husband and family of two daughters and a son are also very supportive and involved in the numerous activities in which she participates. She is also an active member in her church and community; and in her spare time, she loves to sew.

Mary Jane is truly deserving of the Medal of Merit.

Yours truly,

Mabel Guider